

Florida Department of Education
PROGRESS REPORTS
November 11th, January 27th, and April 28th

School Name & District: Fleming Island Elementary – Clay County Schools
Date: January 10, 2006
Principal: Lynda C. Braxton

SECTION/GOAL/CRITERION	PROGRESS TOWARD MEETING GOAL
QUALIFIED, HIGH QUALITY ADMINISTRATORS	No changes in Administrators
QUALIFIED, HIGH QUALITY TEACHERS	New teachers to Fleming Island Elementary are listed below: Karri Von Ebers – 6 th grade math teacher; Graduate of North Park C. Theol.; holds a temporary Florida teaching certificate Sylvia Anderson – Kindergarten teacher; Graduate of University of Southern Mississippi; holds a valid Florida teaching certificate Liane Patrylo – 6 th grade science teacher; Graduate of Florida State University; holds a temporary Florida teaching certificate Nancy Watson – V.E. teacher
SCHOOL MATCH	
TEACHER MENTORING	Each new teacher has been paired with an experienced teacher for grade level or subject area. The teacher and Peer Teacher meet frequently to discuss lesson plans, classroom discipline and topics related to the subject area of the teacher.
SCHOOL WIDE IMPROVEMENT MODEL	

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EXTENDED LEARNING OPPORTUNITIES	All Level 1 & 2 students and those students teachers felt would benefit from additional instruction in reading (grade 3) and/or math (grades 3-5) were offered the our SMART (Stingray Math and Reading Tutoring) after school program. 22 of 24 students in reading and 15 or 18 math agreed to attend one to three days each week. 75% of those students attend on a regular basis. Students work at their ability level using computer based programs such Orchard Reading, FCAT Explorer and/or Quarter Mile Math. All students regularly attending have made progress toward their goals.
READING {Evidence of progress in Reading}	All Students were given the DIBELS screening during the first and second nine weeks. Results were compared to indicate progress for individual students. Teacher made tests and/or portfolio components closely aligned to the SSS were given to determine areas of strength and weakness. After school tutoring was offered to those students either not meeting performance standards or in danger of not meeting the standards.
MATHEMATICS {Evidence of progress in Mathematics}	For grades 2-6, student's previous performance, grade level tests, and/or NRT/SSS/SAT-10 math sores were used to determine math proficiency. Instruction was focused on areas indicated as needing improvement. After school tutoring was offered to those students in grades 3-5 not meeting performance standards or in danger of not meeting the standards.
WRITING {Evidence of progress in Writing}	Students in grades 3-6 were given a base line Clay Writes assessment in August, while K-2 students were given a base line Clay Writes assessment in November. Instruction was focused on areas indicated as needing improvement. Students in grades 3-6 were given follow-up Clay Writes measure in November. Results of the two measures for grades 3-6 were compared to determine progress toward our SIP goal for writing.

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SCIENCE {Evidence of progress in Science}	Curriculum mapping, teacher made tests, projects, graphic organizers and guided instruction are used to insure student acquisition of the science SSS at a high level of proficiency.
REVISIONS OR UPDATES	Training on the ELLIS software program was added. The use of the ELLIS program with targeted Language arts students will begin second semester.